

Year 1 home learning – Spring 2024

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our topic in Y1. Colour in as you complete.

Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

In summary:

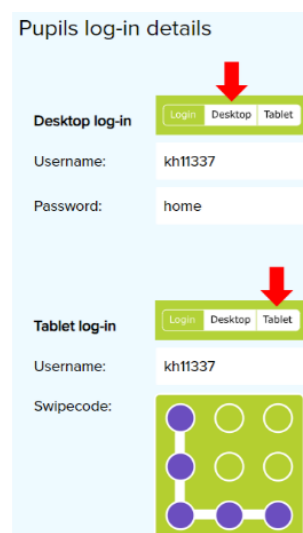
- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- **Continue to read daily**
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Letter join:

Letter join is our new handwriting scheme. It allows your child to practice and learn how to form printed letters. There are a number of different things that can be done on the site or just used from it. By the end of year 1 children should be able to form all lower and capital letters correctly.



The image shows a screenshot of a login page titled "Pupils log-in details". It features two sections: "Desktop log-in" and "Tablet log-in". Both sections have a "Login" button, a "Desktop" button, and a "Tablet" button. The "Desktop log-in" section has a username field with "kh11337" and a password field with "home". The "Tablet log-in" section has a username field with "kh11337" and a "Swipecode" field with a 3x3 grid of colored circles (purple, green, yellow). Red arrows point to the "Login" buttons in both sections.

Any questions then please just ask one of us!

Thank you, from the Y1 team.

Y1 Homework Grid <i>Our place in the world</i>	Hand in: 28th February	Hand in: 6th March	Hand in: 13th March	Hand in: 20th March	Hand in: 27th March
English I enjoy writing and speaking	Write about your home. Describe what it looks like. Does it have paint, a garden, bricks, 2 bedrooms etc? Don't forget to use a capital letter at the start of the sentences and for your name of your address!	Write 2-3 sentences using 'and' to describe a character from your favorite book for World Book Day. Draw a picture of the costume you might like to wear on Thursday 7 th (when we are celebrating World Book Day).	Write your own story inspired by Lost in the Toy Museum (our class story) about toys that wake up when you are asleep. What mischief would your toys get up to around your house?	Practice writing the days of the week. Remember those capital letters and spelling ideas!	Design an Easter egg hunt map of your house or garden. Write instructions for a friend to follow to move around your Easter egg hunt. You might like to number your instructions so that they know what order they should be read in.
Mathematical I enjoy working with numbers and sequences This term we are learning numbers to 20.	Choose a number that is more than 10 but less than 20. Add a single digit number to this number using the counting on method on a number line. If you feel confident, remember to start on the biggest number and count on from there.	Make a fact family for 4-6 different numbers within 20. Example: 3+16=19 16+3=19 19-3=16 19-16=3	Complete the following number sentences. Use resources (tens frames/number line/deines) to help if needed. 20-1= 20-6= 20-2= 20-7= 20-3= 20-8= 20-4= 20-9= 20-5= 20-20= What do you notice?	Represent a variety of numbers to 40 using all of the different ways you know. These might include as a number, as a word, using ten frames, deines, arrow cards, as a part part whole or as hands.	Add the compare symbols to show which number is greater than, less than or equal to the other (> < +). 11 23 9 30 27 29 32 32 41 29 39 29
Other curriculum areas I enjoy finding out about the world.	History Go shopping with your family. What do you notice about the shop? Do	Art Use some paint and identify which ones are primary colors. Can you challenge yourself to create some secondary colours? Use these colours to paint a spring picture.	PE Practice your football skills and practice dribbling a ball and kicking with the inside of your foot. You might like to practice kicking it to a partner and then stopping it with your foot when they return it. You could also use a wall as your partner if you want to play alone.	History Ask a grandparent, great grandparent, or older adult about what toys they used to play with when they were younger. Research pictures of these toys on the internet (with an adult's help) and perhaps draw and label one in your homework book.	Science Go for a spring walk and see what flowers, trees and plants you can find. Draw and describe them.
Reading I enjoy reading	Some ideas and reminders for reading at home: <ul style="list-style-type: none"> • Read daily at home: <ol style="list-style-type: none"> 1. Your child could read their RWI book to you 2. You could read a book to them 3. Share a book together • Remember to talk about the books you share • Watch the RWI videos matched to your child's RWI group (see website link here: https://www.woodlandspark.devon.sch.uk/page/?title=Read+Write+Inc%2E&pid=135) • Visit the local library when you can Please ensure reading books are always kept in your child's bag so they can be read with and easily returned whenever needed in school.				
Handwriting I enjoy putting ideas to paper	This term we are moving onto forming capital letters: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Practice handwriting at least once a week. <ol style="list-style-type: none"> 1. Use the letter join resources. 2. Practice with other mark making tools such as crayons and chalk. 3. Do it on scrap paper. 4. Use the letters in words and sentences! If you see that a lower case are not formed correctly or could do with practice then start with these! You can also start picking this up when doing other parts of the homework.				