## Year 2 Home Learning - Spring 2

In line with our home learning policy, we expect approximately one hour to be spent on home learning each week. This should include reading and maths skill practise. All other activities are suggestions and optional. If your child's class teacher has asked you to practice specific skills, this all counts too! Homework books will be handed out on a Friday and we ask that they are handed in by the Wednesday allowing us time to look at them before handing them back out.

	Week I	Week 2	Week 3	Week 4	Week 5
	Hand in: 28/02/24	Hand in: 06/03/24	Hand in: 14/03/24	Hand in: 21/03/24	Hand in: 28/03/24
English	Choose your favourite animal and write down questions you would want to find out about it.	Example: Turn south along Abbot Road. Cross the road before the	Choose a toy or personal belonging at home and write a letter in role to the owner to share how you are feeling. You could look at 'The Day The Crayons Quit' for inspiration.	Write a song which shows how people can feel. Which emotions will you choose to write about? Use a song you know and change the words so you can sing along.	Write the Easter story. Use this to help you. https://www.bbc.co.uk/te ach/class-clips- video/religious- studies-ks1-the- christian-story-of- easter/zhgv47h
<u>Maths</u>	24+10= 45+8= 56-20= 5x8= 32-8= Challenge questions: 10 -= 7 12 + = 20 10 x = 70	roundabout.  74+10= 65+9= 86-30= 2×8= 52-7= Challenge questions: 68 -□= 24 □+ 15 = 65 5 × □= 20	49+6= 38-20= 5×6= 43-7= Challenge questions: 100 -□= 50 46 + □= 79 □× 2 = 22	47+30= Half of 28= 76-50= 4×2= 53-18= Challenge questions: 26 -□= 9 35 + □= 61 □x 12 = 120	76+23= 77+6= 56-23= 10×5= 84-48= Challenge questions: 54 -□= 37 □+ 19 = 54 9 x □= 45
Foundation subjects	Use your knowledge about being healthy to plan and help make a meal for you and your family at home. This might be breakfast, lunch, or dinner.	Write a menu for your own restaurant: at least one breakfast, lunch and dinner option. Use adjectives to let your customers know what the foods will taste like.	Write some facts about a Plymouth explorer. You could choose: Sir Francis Drake Scott of the Antarctic James Cook	Design and make your own toy car.	Create a comic book version of the Easter story. How will you make it interesting for the reader whilst making sure they know all the key parts of the story?

<u>Spelling</u>	find	who	old	pencil	metal				
	kind	whole	cold	fossil	pedal				
	mind	none	gold	nostril	petal				
	behind	Monday	hold	stencil	capital				
	child	Mother	any	pupil	animal				
	wild	brother	many	evil	hospital				
Reading	Reading Some ideas and reminders for reading at home:								
	<ul> <li>Read daily at home either on Oxford Owl online or with the Read Write Inc books brought home</li> </ul>								
	Remember to talk about the books you share								
	<ul> <li>Visit the local library when you can</li> </ul>								

Examples of calculation methods:

23 + 25

32 + 49

65 - 32

42 - 29