

Year 3 Spring 2 Home Learning Tasks

This half term we will be learning about agriculture in geography, Persia and Greece in history and the Hebrew Bible in RE. We will also be looking at movement and nutrition for the body in science and towards the end of the term, in DT we will be making fruit tarts as part of a food and nutrition unit. We will be coding using SCRATCH in computing and looking at how to stay healthy in Jigsaw. In English we are looking at 'Arthur and the golden rope' which is a Viking myth. In our maths we will work on mass and capacity. Each week you can choose one or two activities from the grid below. This part of your home learning should take no longer than 1 hour.

Please continue to practise your times tables, handwriting and spellings each week and enjoy plenty of reading!

TTRockstars website: <https://trockstars.com/>

Handwriting website: <https://www.letterjoin.co.uk/log-in.html>

<p>Write your 3, 4 and 8 times tables without any help. (Use resources around the house if you need to).</p>	<p>Write a food diary over your weekend. Highlight the foods you think are really healthy. Challenge - can you label which food group they belong to and what benefit they have for your body?</p>	<p>Discuss water safety. Can you write a helpful guide about how to stay safe in a swimming pool or at the beach? What would you do if you got into trouble in the water?</p>	<p>Write a fact file about Persia and Greece.</p>
<p>Have a discussion with a member of your family about why it's important to learn about past events.</p>	<p>Do you have a favourite cup or bottle? Find out which one will hold the most water!</p>	<p>Write a book review of an adventure story you have read or listened to. Where was it set? What did you think of the resolution to the problem? Did you learn any new vocabulary from the story? Use a dictionary to find the meaning of the word.</p>	<p>Find a healthy recipe to cook at home. Bring the written recipe in to share with your class to talk about healthy eating. Record the mass of each ingredient needed.</p>
<p>Write a diary of your activities over a weekend using time adverbials. After school, On Saturday, Later that evening, As soon as I woke up,</p>	<p>Practise coding on SCRATCH at home https://scratch.mit.edu/</p>	<p>1. Jack's pencil is 12 cm long. Skye's is 19 cm long. What is: a) the combined length b) the difference in length of the pencils?</p>	<p>Weigh some household objects if you have scales at home. What do they weigh? What units of measurement will you use? Rank the objects from heaviest to lightest.</p>

Week 1 Wb 24.2.25	Week 2 Wb 3.3.25	Week 3 Wb 10.3.25	Week 4 Wb 17.3.25	Week 5 Wb 24.3.25	Week 6 Wb 31.3.24
<p>describe</p> <p>describes</p> <p>different</p> <p>difficult</p> <p>disappear</p> <p>early</p> <p>earth</p> <p>eight</p> <p>enough</p> <p>exercise</p>	<p>automatic</p> <p>autograph</p> <p>autofocus</p> <p>autopilot</p> <p>autobiography</p> <p>superman</p> <p>superstar</p> <p>superior</p> <p>supernatural</p> <p>superficial</p>	<p>experience</p> <p>experiment</p> <p>extreme</p> <p>famous</p> <p>favourite</p> <p>February</p> <p>forward</p> <p>fruit</p> <p>grammar</p> <p>group</p>	<p>meet</p> <p>meat</p> <p>hear</p> <p>here</p> <p>knot</p> <p>not</p> <p>break</p> <p>brake</p> <p>fare</p> <p>fair</p>	<p>guard</p> <p>guide</p> <p>heard</p> <p>heart</p> <p>height</p> <p>history</p> <p>imagine</p> <p>increase</p> <p>important</p> <p>interest</p>	<p>ache</p> <p>anchor</p> <p>Christmas</p> <p>school</p> <p>choir</p> <p>echo</p> <p>island</p> <p>knowledge</p> <p>learn</p> <p>length</p>